



KOREA INTERNATIONAL COOPERATION AGENCY

KF2020060159

The Korea International Cooperation Agency (KOICA) Egypt Office presents its compliments to the Office of the Deputy Assistant to Foreign Minister for Wafideen, Training, Technical Cooperation, General Cultural and Religious Affairs, Ministry of Foreign Affairs of the Arab Republic of Egypt and has the honor to inform that KOICA invites (3) Three Egyptian Students for 2020 Fellowship Program on "Training Course for the New Generation of Korean Language " from **August 10 to November 7, 2020** in Korea.

KOICA Egypt Office encloses herewith the course information and application form. The candidate is asked to fill out the form and submit them with copy of passport to KOICA Egypt Office by **June 25, 2020**

In this regard, the Ministry is kindly requested to review the program outlines and guidelines and coordinate with the concerned University for the application process.

KOICA Egypt Office avails itself of this opportunity to renew to the Ministry the assurance of its highest consideration.

**June 1, 2020**

Enc.: As stated.



Cc: Dr. Naser Abdel Razek, Dean of the Faculty of Al Alsun, Aswan University (Tel: 01119191992, Fax: 097-348-3107)

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**KOICA Egypt Office**

World Trade Center 18th floor, 1191 Corniche El Nile, Boulaq, Cairo Egypt  
Tel: 20-2-25763383/92/93 Fax: 20-2-25763236

2020 Course Information

# TRAINING COURSE FOR THE NEW GENERATION OF KOREAN LANGUAGE

*“KOICA prioritizes the SAFETY of our fellows.”*



**KOICA**  
Korea International  
Cooperation Agency

**CIAT**  
KOICA Fellowship Program

순천향대학교  
SOON CHUN HYANG  
UNIVERSITY



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*People, Peace, Prosperity + PLANET*

**KOICA** 

Korea International  
Cooperation Agency



## **Korea International Cooperation Agency**

Korea International Cooperation Agency (KOICA) was established as a government agency dedicated to grant aid programs in April 1991. To achieve the 2030 Agenda for Sustainable Development Goals(SDGs), KOICA has set 4Ps -- People, Prosperity, Peace, and Planet -- as its core values, promoting mutual development cooperation for peace and prosperity centered on people that does not left behind any one.

# CIAT

Capacity Improvement and  
Advancement for Tomorrow



## KOICA Fellowship Program, CIAT

Like its acronym that sounds like “seed” in Korean, CIAT hopes to spread seeds of hope across developing countries. CIAT is a cooperation program where policy-makers, public servants and experts from developing countries are invited to Korea for technical training and knowledge sharing.



CIAT has established partnerships with a multitude of public organizations, research institutes, universities and others in Korea to offer quality training programs. Such efforts have resulted in a high level of satisfaction among participants. After returning to their home countries, CIAT participants play a role in spreading Korea’s commitment and goodwill towards their society.



**FOR APPLICANTS**

# PROGRAM OVERVIEW

**TITLE:** *Training Course for the New Generation of Korean Language*

**DURATION:** 2019 - 2021

**GOAL:** To improve Korean language skills and understanding of Korean culture

	<b>FIRST-YEAR COURSE (2019)</b>	<b>SECOND-YEAR COURSE (2020)</b>	<b>THIRD-YEAR COURSE (2021)</b>
<b>TARGET</b>	College students majoring in Korean language or culture or those having ever studied Korean	College students majoring in Korean language or culture or those having ever studied Korean	College students majoring in Korean language or culture or those having ever studied Korean
<b>OBJECTIVES</b>	To enhance Korean skills and knowledge of Korean culture through language immersion classes and spread them to their countries	To enhance Korean skills and knowledge of Korean culture through language immersion classes and spread them to their countries	To enhance Korean skills and knowledge of Korean culture through language immersion classes and spread them to their countries
<b>ACTIVITIES</b>	Invitational Training	Invitational Training	Invitational Training
<b>OUTPUT</b>	Country Report Essay Video(UCC) Action Plan	Country Report Video(UCC) Action Plan	Country Report Essay Video(UCC) Action Plan

(Selecting the best Action Plans and implementing on-site program)

**Accomplishing the program's goals through capacity building and contributing to expansion of Korean language education and activation of exchange between Korea and developing countries**

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# COURSE OVERVIEW

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## 1. OBJECTIVES

- 1) To enhance participants' Korean skills through language immersion classes and field trips in Korea
- 2) To help participants learn and understand Korean culture and spread it to their countries after returning home
- 3) To increase participants' confidence in Korean language through participation in TOPIK and writing contests
- 4) To strengthen future cooperation between Korea and developing countries

## 2. COURSE DURATION

Invitational Training	Aug 10 (Mon) - Nov 7 (Sat), 2020 (including participants' arrival and departure dates)
Training Duration	Aug 11 (Tue) - Nov 6 (Fri), 2020
Quarantine/Online Lecture	Aug 11 (Tue) - Aug 21(Fri), 2020
Lecture in Classroom	Aug 24 (Mon) - Nov 6 (Fri), 2020

**3. LANGUAGE:** Korean and English

## 4. LOCATION

- 1) Training : Soonchunhyang University (Asan)
- 2) Accommodation : Dormitory in Soonchunhyang University(Double occupancy, Asan)

**5. PARTICIPANTS:** 20 persons from 19 Countries

Africa	Ghana, Mozambique, Rwanda, Tanzania
Asia	Cambodia, Indonesia, Laos, Myanmar, the Philippines, Sri Lanka, Thailand, Vietnam
Middle East & CIS	Egypt, Jordan, Kyrgyzstan, Uzbekistan
South America	Colombia, Costa Rica, Dominican Republic

## 6. ELIGIBILITY REQUIREMENTS

ELIGIBILITY REQUIREMENTS	
MANDATORY	<ol style="list-style-type: none"> <li>1. Be nominated by his/her government;</li> <li>2. Be a college student majoring in Korean language / culture, or have ever studied Korean;</li> <li>3. (TOPIK) <b>Not higher than level 3</b>: This program is designed for those who are at the beginning or intermediate level, equivalent to TOPIK level 3 or below;</li> <li>4. Pass the online interview conducted by Soonchunhyang University;</li> <li>5. <i>(Computer literacy) Have computer skills to perform basic tasks such as operating the software systems, platforms and other computer programs (Windows, MS Office, Email and other communication programs etc...)</i></li> <li>6. Have not participated in the same or similar fellowship program in the Republic of Korea for the past three years;</li> <li>7. Should send feedback on the action plan after returning home;</li> <li>8. Be in good health both physically and mentally, enough to take the course;</li> <li>9. Have a willingness to show a high level of participation and commitment throughout the course;</li> </ol>
PREFER	<ol style="list-style-type: none"> <li>1. Have a future plan to work for Korean companies or study in the Republic of Korea;</li> <li>2. Working knowledge of computers and PowerPoint software</li> </ol>
RECOMMENDED	<ol style="list-style-type: none"> <li>1. Have never been to the Republic of Korea;</li> <li>2. Students from local cities who have less opportunity to study Korean than other major cities;</li> <li>3. Sufficient proficiency in spoken English to actively participate in seminars or classes;</li> </ol>

※ This course is targeted at participants meeting the above qualifications, and thus ineligible participants, if any, may have difficulty understanding the course.

## 7. NOTICE

- All participants will be put under quarantine for 14 days in the facility regardless of COVID-19 symptoms after entering Korea.
- All participants may have to take COVID-19 test depending on the situation, regardless of COVID-19 symptoms.
- Online lectures will be conducted during the quarantine period, **so please bring personal laptop or smart phone for watching.**
- For safety reasons, staying outside of a dormitory or visiting certain areas could be restricted.
- Each participant should confirm their own country's COVID-19 policy before entering their home country after completion of training. Participants should bear all responsibility for this issue.

※ COVID-19 related measures could be changed depending on the situation of COVID-19 afterwards.

## 7. CURRICULUM

MAIN LECTURES & DISCUSSIONS	STUDY VISIT
<b>Module 1. Korean Language Education</b>	
<ul style="list-style-type: none"> <li>• <b>General Korean Classes</b> <ul style="list-style-type: none"> <li>- Listening, speaking, writing, and reading</li> <li>- Vocabulary, grammar</li> <li>- Weekly, mid, and final tests</li> </ul> </li> <li>• <b>Intensive Korean Classes</b> <ul style="list-style-type: none"> <li>- TOPIK, discussion, Task-based speaking activities, learning Korean through Korean culture</li> </ul> </li> </ul>	
<b>Module 2. Korean Culture Education</b>	
<ul style="list-style-type: none"> <li>• <b>Special Lectures</b> <ul style="list-style-type: none"> <li>- History, economy, and politics of Korea</li> </ul> </li> <li>• <b>Experiencing Korean culture</b> <ul style="list-style-type: none"> <li>- Taekwondo, cooking(kimchi), K-pop, ceramics, <i>samulnori</i>, tea ceremony, etc.</li> </ul> </li> <li>• <b>Study Visit</b> <ul style="list-style-type: none"> <li>- Cultural heritage, Korean companies, tourist attraction, etc.</li> </ul> </li> </ul>	
<p>* Places for study visit will be determined later depending on the situation of COVID-19, or study visit could be canceled.</p>	
<b>Module 3. Application of Korean and Korean Culture</b>	
<ul style="list-style-type: none"> <li>• <b>Field Visit</b> <ul style="list-style-type: none"> <li>- Visiting field according to the topic of Action Plan (e.g. interview with a hands-on worker)</li> </ul> </li> <li>• <b>Making a video(UCC) on Korean culture</b></li> <li>• <b>Buddy program, school clubs</b></li> <li>• <b>Writing contest</b></li> </ul>	
<p>* All of the above programs could be changed or canceled depending on the situation of COVID-19.</p>	
<b>Module 4. Country Report and Action Plan / Plan</b>	
<ul style="list-style-type: none"> <li>• <b>Country Report</b> : Presentation &amp; Q&amp;A           <ul style="list-style-type: none"> <li>- Before starting the course, detailed guideline will be sent by e-mail and shared in Social Networking Service(SNS).</li> </ul> </li> <li>• <b>Action Plan workshop</b> <ul style="list-style-type: none"> <li>- 1<sup>st</sup>: Choosing a subject</li> <li>- 2<sup>nd</sup>: Making a draft and discussion</li> <li>- 3<sup>rd</sup>: Modifying and practicing a presentation</li> <li>- 4<sup>th</sup>: Final presentation and feedback</li> </ul> </li> </ul>	
<p>※ A personal instructor will be assigned for each participant.</p>	

※ Participants are requested to attend 6 hours of class a day and present Country Report and Action Plan during the program.

## 8. TRAINING INSTITUTE : SOONCHUNHYANG UNIVERSITY (SCH)



The name “Soonchunhyang” means “the peaceful hometown complying with the will of heaven”. Originally founded as a medical college in 1978, Soonchunhyang University is now recognized as a highly regarded institution of higher education. Undergraduate programs are offered through eight colleges: Hyangseol Nanum, SCH Media Labs, Humanities and Social Science, Global Business, Natural Sciences, Engineering, Medicine, Medical Science. In addition, Graduate programs are offered through five graduate schools: Graduate School of Education, Healthcare Science, Forensic Science, Technology, Business and Public Administration and the Graduate School.

SCH pride itself not only in having creative and competitive programs but also the educational philosophy “Love of Human Beings.” Now with eighty foreign instructors and about five hundreds of international students of various nationalities, the university is getting more globalized in the student body and faculty. The university is affiliated with 48 universities in 10 countries and actively pursuing its study abroad programs.

Located in a rural town near the west coast in Korea (1hr 30mins distance by train from Seoul), Soonchunhyang University is surrounded by picturesque mountains and is nearby historical and cultural attractions.

(SCH Webpage) <https://homepage.sch.ac.kr/english/>

(SCH Facebook) <https://www.facebook.com/soonchunhyanguniv>

(SCH International Development and Cooperation center)

- [www.facebook.com/SCHidcc](http://www.facebook.com/SCHidcc)
- [www.instagram.com/sch\\_idcc](http://www.instagram.com/sch_idcc)

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# HOW TO APPLY

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APPLICATION DEADLINE: June 29, 2020

## Step 1. CHECK OUT COURSE INFORMATION

- Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants.

## Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

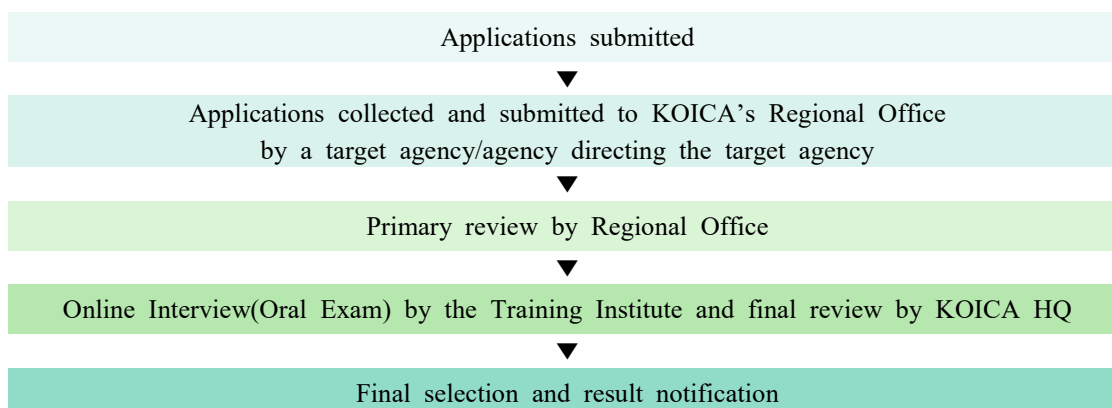
※ Instructions for filling out an application ※

- 1) Fill in all entries in the application form, including email address and medical records, **accurately and without omission** (The selection process of qualified applicants will start based on the information provided).
- 2) Applicants are required to fill out an application clearly and legibly.  
(The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
- 3) Make sure to submit all the documents required for application.  
(ex, Passport, Medical Reports etc.)

## Step 3. SELECTION RESULT NOTIFICATION

- KOICA headquarters will notify finally selected candidates to their email address.

※ Overview of the Selection Process ※



### < Information for Successful Candidates >

- Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).



**FOR PARTICIPANTS**

# PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present an Action Plan towards the end of the program. The Action Plan is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Action Plan, **the first step is to prepare a Country Report.** In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Action Plan building process in which participants will be involved throughout the program.

**The second step is to build an Action Plan.** With the Country Report in mind, participants are encouraged to develop an Action Plan by incorporating the observations, experiences, and findings from the program, specifically from lectures, discussions, study visits, or local field trip. During the Program Orientation Session, the Action Plan guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

**The third step is to implement the Action Plan.** After going back to their home country, participants should implement the Action Plan according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.

	STEP 1	STEP 2	STEP 3
<b>WHO</b>	Participants individually or as a group		
<b>WHEN</b>	Before program	During program	After program
<b>WHAT</b>	Country Report	<b>Action Plan</b>	Follow-up activities
<b>HOW</b>	Preparation and presentation	Establishment and presentation	Implementation
<b>WHY</b>	To analyze each country/organization's current status and problems focusing on the program theme	To provide solutions to the identified problems and issues in the Country Report	To apply participants' Action Plan to work & share knowledge with colleagues

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# [STEP 1] COUNTRY REPORT

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## 1. WHAT IS COUNTRY REPORT?

A Country Report is a pre-assignment prepared and submitted by participants before the course starts. Participants analyze their own countries' current issues and challenges as well as circumstances surrounding them, and share the findings with other participants and Korean experts in an effort to provide solutions to the identified problems and issues for their own countries.

## 2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report individually or as a group and must submit it by the deadline specified below, so that it can be shared by lecturers in advance, before the program starts and also by fellow participants, moderators, discussants and Korean experts during the program in an effort to provide solutions to the identified problems and issues.

By when	August 2, 2020
In what format	Microsoft Power Point
Language	Korean or English
To whom	Program Manager: Hyojin KANG / jinny@sch.ac.kr
Contents	<p>Possible subject 1. Researching historical, economic relations and people's perception between Korea and participants' countries</p> <p>Possible subject 2. Korean language institutes, their curriculum and students studying Korean in participants' countries</p> <p>Possible subject 3. People's interest in and understanding of the Korean culture in participants' countries</p> <p>Possible subject 4. Campaigns for gender equality, human rights, civil consciousness in participants' countries</p> <p>* Participants need to make a conclusion after researching and analyzing the data.</p> <p>* A detailed guideline on a country report will be given after participants are selected.</p>

## 3. COUNTRY REPORT PRESENTATION

Each presentation should take no longer than 10 minutes or so, and use an adequate number of slides, or maximum 20 pages, with consideration of time constraints. Each Country Report presentation will be followed by a question and answer session which includes feedback from Korean experts. For more effective presentations, a projector, slide projector, overhead projector or multimedia TV will be available for use.

# [STEP 2] ACTION PLAN

## 1. WHAT IS ACTION PLAN?

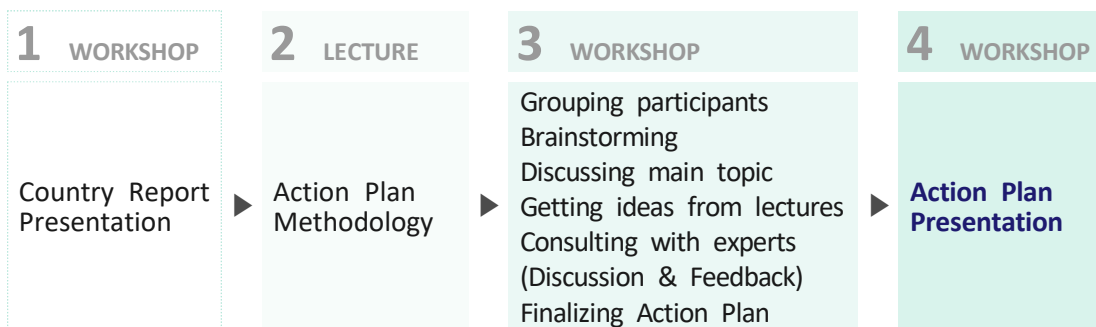
An Action Plan is a plan intended to help program participants provide alternatives and solutions to the issues and problems that are identified in the Country Report. A good Action Plan entails who will do what, when, and how in detail. Since the Action Plan's feasibility is very crucial, participants should thoroughly discuss with their supervisor(s) whether or not the main topic and direction are viable in advance.

Based on the observations and findings from the lectures, discussions, study visits, and a local field trip in Korea, participants will be asked to create an Action Plan in accordance with the Action Plan Guidelines to be provided. A session for developing and building the Action Plan will be held and the Action Plan guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

※ Note ※

- 1) Participants joining a second or third year course without attending the previous course or courses are required to review and understand the Action Plans by other participants in such course or courses in advance.
- 2) Participants may improve or develop the previous year's Action Plan, or build another Action Plan with a new topic.

## 2. ACTION PLAN BUILDING PROCESS



- Applying knowledge acquired through lectures, study visits and discussions and working on measures to solve the issues or problems identified in the Country Report from various angles
- Building specific solutions as well as implementation plan together with a moderator and instructor during long term consultation an Action Plan workshop

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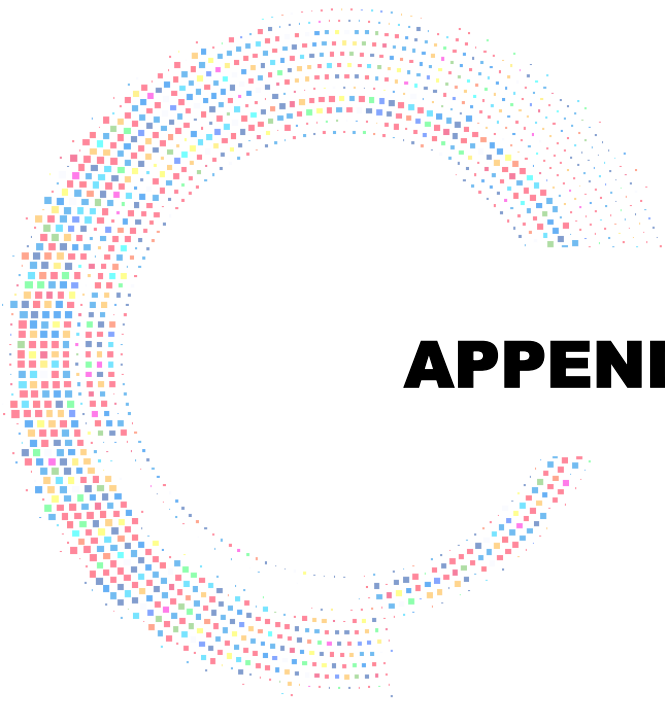
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## [STEP 3] FOLLOW-UP ACTIVITY

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<b>ACTION PLAN &amp; PILOT PROJECT</b>	Sharing the implementation status of the Action Plan with the training institute and KOICA (See Appendix: Contact) (An exemplary Action Plan is selected and financed by the training institute as a pilot project for implementation of the Action Plan)
<b>KNOWLEDGE SHARING ACTIVITIES</b>	Promoting knowledge spreading activities such as workshop and presentation to share knowledge acquired during the program and the Action Plan
<b>ESSAY COMPETITION</b>	Joining an essay competition held late in the year
<b>KOICA CLUB ACTIVITIES</b>	Taking part in an array of activities including joining KOICA Clubs in each country and community service after completion of the program
<b>ONLINE NETWORKING</b>	<a href="https://www.facebook.com/koica.icc">https://www.facebook.com/koica.icc</a> Visiting KOICA Fellowship Community and continuing networking



# **APPENDIX**

## FROM AIRPORT TO ICC

### ✈ AT AIRPORT [ Arrival Procedures ]



※ KOICA will provide the Immigration Office at the Incheon International Airport with a list of participants' names, nationality, flight schedules, and other information regarding the Fellowship Program before arrival. Participants are advised to carry the **invitation letter** in which their status is written, and show the letter to the Immigration Officer in case the Officer asks for further identification.

## KOICA Information Desk

To ensure that you receive appropriate help to safely get to the KOICA International Cooperation Center(ICC), two KOICA Information desks are in service at each Terminal. At the KOICA information desk, KOICA staff will arrange your ride to the KOICA ICC.

### AT INCHEON INTERNATIONAL AIRPORT TERMINAL 1 (IIAT 1)



**Location**

Next to Gate 1  
(Counter No. 9-10)

**Contact Info**

Ms. Jin-Young YOON  
Tel. : 82-32-743-5904

### AT INCHEON INTERNATIONAL AIRPORT TERMINAL 2 (IIAT 2)



**Location**

In front of Gate 4  
(Close to Arrival Gate B)

**Contact Info**

Ms. Seung-Young YAU  
Tel. : 82-32-743-5905

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## CONTACT

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<b>KOICA</b> Training Institute	+82-31-777-2600 (ICC Front Desk) <a href="http://www.koica.go.kr">http://www.koica.go.kr</a> <a href="http://www.facebook.com/koica.icc">http://www.facebook.com/koica.icc</a>	
	<i>Program Manager Ms. Duri YOO</i> +82-31-740-0540 <a href="mailto:duri_you@koica.go.kr">duri_you@koica.go.kr</a>	CIAT Fellowship Program pilot project follow-up activities
	<i>Program Coordinator Ms. jiwon YOO</i> +82-31-777-2843 <a href="mailto:jw@koworks.org">jw@koworks.org</a>	Arrival/departure-related issues
	<i>Program Manager Ms. Hyojin KANG</i> +82-41-530-1309 <a href="mailto:jinny@sch.ac.kr">jinny@sch.ac.kr</a> <a href="http://www.sch.ac.kr">http://www.sch.ac.kr</a>	Course contents - Curriculum, lecture, lecturer, Country Report & Action Plan

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**Capacity Enhancement Program Department**  
**Korea International Cooperation Agency**  
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